## A Hardy Population Genetics Problem Set for you to Wein(berg) about

1. Please state the Hardy-Weinberg rule in mathematical form, defining each variable as accurately and using as few words as you can.
2. Please state 6 conditions that are necessary to establish Hardy-Weinberg equilibrium, describing for each - as accurately and using as few words as you can - the level at which the condition applies (e.g., gene, trait, individual, population).

An antigen is a substance that can trigger an immune response, resulting in antibody production as a defense against infection and disease. Among the various antigens that reside on human red blood cells two comprise the M and N class. These antigens are used to define blood groups to conduct human population genetic analyses. Suppose that you were presented with the following blood-type data that were obtained from the inhabitants in an isolated, freakish population (e.g.,. professors at a retreat):

| Individual Genotype | Frequency in Population |
| :---: | :---: |
| MM | 406 |
| MN | 744 |
| NN | 332 |

3. Please demonstrate how to test whether this population were in Hardy-Weinberg equilibrium, describing as accurately and using as few words as you can each step in your demonstration.

Suppose that you were provided with additional data:

| Genotypes for Mating Couples | Frequency in Population |
| :---: | :---: |
| MM $\times$ MM | 58 |
| MM $\times$ MN | 202 |
| MN $\times$ MN | 190 |
| MM $\times$ NN | 88 |
| MN $\times$ NN | 162 |
| NN $\times$ NN | 41 |

4. Please state which among the conditions that you listed in responding to 2 you could test with these data.
5. Please perform the test that you identified in responding to 4.

Consider the following data concerning genotypes in 9 other freakish populations:

| MM | MN | NN |
| :--- | :--- | :--- |
| 0 | 0 | 100 |
| 0 | 100 | 0 |
| 4 | 32 | 64 |


| 25 | 25 | 5 |
| :--- | :--- | :--- |
| 25 | 5 | 25 |
| 33 | 33 | 33 |
| 5 | 25 | 25 |
| 64 | 32 | 4 |
| 986049 | 13902 | 49 |

6. Please calculate what commonly are called 'allele frequencies' for each population.
7. Please state which populations may be considered to be in Hardy-Weinberg equilibrium.

In sessions 28 and 29, we discussed situations in which the proportions for phenotypes corresponding to the genotypes AA, Aa, and aa within a population were weighted by absolute fitness values $\mathrm{W}_{\mathrm{AA}}, \mathrm{W}_{\mathrm{Aa}}$, and $\mathrm{W}_{\text {aa }}$.
8. Please state in algebraic terms the absolute fitness values for codominant selection in which advantages are conferred to individuals whose genotypes include the allele a.
9. Please define - as accurately and using as few words as you can - the terms in the equation $\mathrm{dq} / \mathrm{dt}=\mathrm{s}(1-\mathrm{q}) \mathrm{q}$ and provide a solution for it.
10. Please use the solution that you provided in responding to 9 to produce a plot for the case in which $s=0.01$ and, initially, $q=0.04$ and describe - as accurately and using as few words as you can - what that plot reveals.
11. Please describe how the plot that you produced in responding to 10 would change if the parameter s were to increase.
12. Please predict the time at which $q=0.5$ for the case in which $s=0.0317825$ and, initially, $q=0.04$.
13. Given that $p+q=1$, please use the equation that you provided in responding to 9 to obtain an equation for $p$.
14. Please describe how a plot for the case in which $s=0.01$ and, initially, $p=0.96$ would appear, using as few words as you possibly could and NO graphs.
15. Please identify a recent event that was covered by the media (e.g., Internet, television, or radio news broadcast) to which population genetic theory could be applied.

